Walkwood
Church of England Middle School

Religious Education KS2 2026-27

	Week	Year 5 — 2 lessons per fortnight Topic/Key Question	Learning content	Assessment	Year 6 — 2 lessons per fortnight Topic/Key Question	Learning content	Assessment
Autumn- 14 1/2 weeks	1 (1/2)	**What does it mean if God is holy and loving?**	Discover connections between Biblical text and Christian ideas of God *Key Vocabulary* *Bible, Christians, churches* *Omnipotent, omniscient, eternal, holy, loving, theism, atheism, agnostic*		**What matters to Humanists and Christians?**	*Introduction to Humanism.* *Investigate beliefs about why humans are good and bad (Christian and Humanist).* *Make links with sources of authority that tell people how to be good.* *Key Vocabulary* *Humanist, similarities, differences, values, morals*	
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	Half Term				Half Term		
	9	**Why do Christians believe Jesus was the Messiah?**	Examine the place of Incarnation and Messiah within the 'big story' of the Bible Discuss Gospel and prophecy texts using technical terms. *Key Vocabulary* *Messiah, Gospels, prophecy, Incarnation*		**How does faith help when life gets hard?**	Discover ways in which faith helps guide people in how to respond to the good and hard times in life. Explore beliefs of different religions about life after death. *Key Vocabulary* *Faith, prayer, meditation, reflection, heaven, hell, purgatory,*	
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Spring- 11 weeks	1	**What does it mean to be a Muslim in Britain today?**	Identify and explain Muslim beliefs about God, the Prophet and the Holy Qur'an. Investigate ways in which Muslim sources of authority guide Muslim living. Explore connections between Muslim beliefs and how they put them into practice. *Key Vocabulary* *Tawhid, Muhammad, Qu'ran, Five Pillars, Hajj*		**Creation and Science – conflicting of complementary**	Analyse Genesis 1 and examine how scientists can believe in God *Key Vocabulary* *Creation, science, belief, Big Bang, evolution*	
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	7	**What do Christians believe Jesus did to save people?**	Explore what Christians, mean when they say that Jesus' death was a sacrifice. Suggest meanings for narratives of Jesus' death/resurrection, comparing ideas with ways in which Christians interpret these texts. *Key Vocabulary* Resurrection, sacrifice, incarnation, salvation		**For Christians, what kind of King is Jesus?**	Explore what the kingdom of God is. Analyse hymns and parables. *Key Vocabulary* *Kingdom, heaven*	
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Summer – 13 weeks	1	**Hindu beliefs and aims for life**	Discover Hindu beliefs and give meanings to Hindu stories. Connect the four Hindu aims of life and the four stages of life. *Key Vocabulary* *Dharma, karma, samsara, moksha*		**Why is the Torah so important to Jewish people?**	Discover the principles of Judaism and what Jewish people believe about the Torah. *Key Vocabulary* Torah, commandments, tradition	
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	7	**What can be done to reduce racism? Can religion help?**	Interpret case studies of people holding religious and non-religious worldviews and their responses to racism. *Key Vocabulary* Racism, challenges, communities, diversity		**How do Christians decide how to live? What would Jesus do?**	Investigate what the Gospels teach Christians and what Christians, believe are the foundations of life are. *Key Vocabulary* *New Testament, Gospels, Sermon, miracle, opinion*	
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